

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HIGHLAND COUNTY PUBLIC SCHOOLS

SCHOOL YEAR 2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%

1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	100.00%	(13 of 13)	100.00%	(11 of 11)	100.00%	(13 of 13)
EOC Mathematics (Highest level) (1S2)	100.00%	(13 of 13)	100.00%	(11 of 11)	100.00%	(13 of 13)

ALL SPECIAL POPULATIONS PERFORMANCE					
SOL Test	2013-2014				
EOC English: Reading (1S1)	100.00%	(9 of 9)			
EOC Mathematics (Highest Level) (1S2)	100.00%	(9 of 9)			

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists **84.00**%
- B. Completers participating in one or more Board approved credentialing tests 55.00%
- C. Completers taking and passing credentialing tests 76.00%
- D. Completers passing credentialing tests 35.00%
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program ³ Performance measure for College and Career Readiness required by the Virginia Board of Education

HIGHLAND COUNTY PUBLIC SCHOOLS

(2S1) Technical Skills Attainment (cont.)

	ALL CTE CON	1PLETERS	
PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	92.31% (12 of 13)	0.00% (0 of 11)	100.00% (13 of 13)
B. Completers Participating in a Credentialing Test Rate	53.85% (7 of 13)	72.73% (8 of 11)	15.38% (2 of 13)
C. Test Takers (Completers) Passing Credentialing Test Rate	42.86% (3 of 7)	62.50% (5 of 8)	50.00% (1 of 2)
D. Completers Passing Credentialing Test Rate ⁵	23.08% (3 of 13)	45.45% (5 of 11)	7.69% (1 of 13)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	38.46% (5 of 13)	45.45% (5 of 11)	30.77% (4 of 13)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	7.69% (1 of 13)	27.27% (3 of 11)	7.69% (1 of 13)

	ALL SPECIAL POPULATIONS PERFORMANCE							
PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012					
A. Student Competency Rate ⁴	88.89% (8 of 9)) 0.00% (0 of 6)	100.00% (12 of 12)					
B. Completers Participating in a Credentialing Test Rate	55.56% (5 of 9)) 66.67% (4 of 6)	16.67% (2 of 12)					
C. Test Takers (Completers) Passing Credentialing Test Rate	40.00% (2 of 5)	75.00% (3 of 4)	50.00% (1 of 2)					
D. Completers Passing Credentialing Test Rate ⁵	22.22% (2 of 9)	50.00% (3 of 6)	8.33% (1 of 12)					
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	33.33% (3 of 9)	50.00% (3 of 6)	33.33% (4 of 12)					
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	11.11% (1 of 9)	33.33% (2 of 6)	8.33% (1 of 12)					

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(13 of 13)	100.00%	(11 of 11)	100.00%	(13 of 13)

(4S1) Graduation Rate

Graduation Rate - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
92.31% (12 of	13) 100.00%	(11 of 11)	92.31%	(12 of 13)	

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
100.00%	(8 of 8)	81.82%	(9 of 11)	100.00%	(12 of 12)

ALL SPECIAL POPULATIONS PERFORMANCE			
2013-2014			
100.00%	(3 of 3)		

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014		20	12-2013	2011-2012	
72.73%	(8 of 11)	84.62%	(11 of 13)	85.71%	(12 of 14)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT					
2013-2014 2012-2013 2011-2012			11-2012		
50.43%	(58 of 115)	32.99%	(32 of 97)	26.53%	(13 of 49)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS					
201	3-2014	2012-2013		2011-2012	
45.45%	(5 of 11)	9.09%	(1 of 11)	76.92%	(10 of 13)

2013-2014 Highland County Public Schools Annual Performance Summary

	All S	tudents	Special	Population
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
2S1 Technical Skills Attainment				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		Х	✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		Х		Х
D. Completers Passing Credential Test Rate ²		Х		х
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²		х		х
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		x		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

The 2013-2014 Statewide Annual Performance Report will be located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

¹ Perkins CAR measure for Technical Skills Attainment ² Performance measure required by the Virginia Board of Education